- ·Monitoring, Self-Assessment, Advocacy
- ·Storing and Remembering Information/Test-Taking
- · Social Studies
- ·Transitional planning

Working on various IEP Goals.

## **Compensatory Room Goals:**

·To assist the students in becoming as independent and successful as they can

toward meeting the IEP goals and to assist the student in successfully completing all courses of study

·To maintain communication with the student, parents, teachers, guidance counselors and other

F (failure) = 59 and below
For more details, visit the JPS Code of Student Conduct and Handbook at https://www.jackstoochoosuk2con6/12b71915feN9160B33F4eh2riEfty/Dom488998160DF4rst4de6ddb0acdk)pdkJETQ4F3 12 pdf
Attendance
Students are expected to attend class at the assigned time. All students should have daily interaction